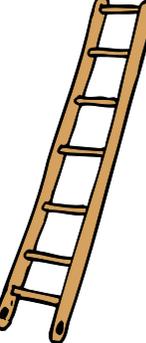
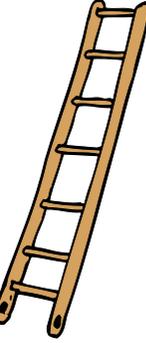




# My Reading Targets - Level 2/3

Name \_\_\_\_\_

	<b>AF1 Use a range of strategies to read for meaning</b>	<b>AF 2 Understanding and selecting information; Quotation use</b>	<b>AF3 Infer, deduce and interpret from texts</b>	<b>AF4 Structure and organisation of a text</b>	<b>AF5 Use of language - word &amp; sentence level</b>	<b>AF6 Writers' purposes and viewpoint - overall effect on the reader</b>	<b>AF7 Social, cultural and historical links</b>
<b>Level 3</b>  	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can use a range of strategies to read new texts.</li> <li>I can read with fluency, understanding and expression.</li> </ul>	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can pick out some simple points in a text.</li> <li>I can use quotations or evidence from a text, which sometimes back up my ideas.</li> </ul>	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can infer (work out) the basic meaning of a text and show the part of the text that gave me the clues.</li> <li>I can show I understand the text, using some evidence and my own ideas.</li> </ul>	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can pick out some ways in which a text is organised, for example, beginnings, endings and content of paragraphs.</li> </ul>	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can pick out some basic ways that a writer uses language and words</li> </ul>	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can pick out the main purpose of some texts.</li> <li>I can say what I think about a text.</li> </ul>	<b>In most of my reading</b> <ul style="list-style-type: none"> <li>I can pick out some links between texts, for example, similar plots, settings or authors.</li> <li>I can pick out some features of the setting or background of texts, for example, the time it is set in.</li> </ul>
<b>Level 2</b>  	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I know and can read my key words.</li> <li>When I get stuck on a word I work it out, for example, by reading on, reading back, blending sounds.</li> <li>I can read aloud in an interesting and lively way taking note of punctuation.</li> </ul>	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I can find the information to answer a simple question about what I have read.</li> <li>I know where to look for information, for example, about topics</li> </ul>	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I can work out what the writer is trying to tell me about some events, information and characters in a text</li> <li>I sometimes use clues when I talk about a text.</li> </ul>	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I am beginning to know how some texts are organised, for example, beginnings and endings</li> </ul>	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I can pick out interesting words used by the writer.</li> <li>I can pick out the special words and phrases for the texts I am reading, for example, Once upon a time; First...Next...</li> </ul>	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I am starting to know that writers want to tell the reader something, e.g. tell you how to do something</li> <li>I can talk about what I like and dislike and sometimes say why.</li> </ul>	<b>In some of my reading</b> <ul style="list-style-type: none"> <li>I am able to tell the difference between some different types of texts.</li> <li>I am starting to understand that texts are set in different times and places.</li> </ul>