

# RECEPTION CLASS

## CURRICULUM STATEMENT FOR SPRING TERM 2021

In the Reception Class, the children follow a programme of learning following the aims and principles of the Early Years Foundation Stage as detailed in the ‘Statutory Framework for the Early Years Foundation Stage’ document. Activities are planned to cover the seven curriculum areas and the classroom is arranged into different learning areas. Children will learn by exploring and through play opportunities, planned for both the inside and outside areas. Much of what the children do is of a practical nature.

For part of the day, the children will participate in teacher led activities. These activities will be differentiated to suit the needs of individual children or small groups. The children will also be given the opportunities to participate in activities, which they initiate themselves.

During the first half term our topics are ‘Winter’ and ‘Polar Animals’ and we will change the focus to ‘People Who Help Us’ during the second half term. Within these topics we will cover the following areas:

<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	<b>Communication and Language</b>
<ul style="list-style-type: none"><li>➤ Feelings and caring for others</li><li>➤ Developing social skills</li><li>➤ Sense of belonging to their class</li><li>➤ Developing self-awareness</li><li>➤ Managing feelings and behaviour</li><li>➤ Expressing Needs</li><li>➤ Pride in work</li></ul>	<ul style="list-style-type: none"><li>➤ Using tools, construction and malleable materials (scissors, paint, brushes, dough, crayons, construction kits)</li><li>➤ Development of fine motor skills (weaving, threading, cutting)</li><li>➤ Using small and large equipment (balls, bats, ropes, climbing apparatus and wheeled vehicles)</li><li>➤ Independence in changing for PE</li><li>➤ Managing personal hygiene</li><li>➤ Keeping healthy and making healthy food choices</li><li>➤ Movement to Music</li><li>➤ PE lesson with Mr Ferris on a Monday and Friday, focusing on fundamental movement and co-ordination</li></ul>	<ul style="list-style-type: none"><li>➤ Development of careful listening skills and how to respond appropriately</li><li>➤ Follow instructions appropriately</li><li>➤ Development of language and vocabulary skills</li><li>➤ Ask and answer questions with confidence</li></ul>

<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>
<ul style="list-style-type: none"> <li>➤ Development of reading skills and an enjoyment of books through individual reading and whole class activities</li> <li>➤ Regular opportunities to practise emergent writing and to participate in guided writing sessions</li> <li>➤ Development of letter recognition, recall and letter formation and linking these to sounds</li> <li>➤ Daily Phonics sessions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Counting to 20 and beyond</li> <li>➤ Counting in two's and ten's</li> <li>➤ Recognising and writing numerals to 20</li> <li>➤ Estimating quantities</li> <li>➤ Comparing lengths, height, weight and size</li> <li>➤ Investigating the properties of 2D and 3D shapes</li> <li>➤ Development of Mathematical language e.g. more/less, bigger/smaller, tallest/shortest</li> <li>➤ Simple addition and subtraction using numbers less than 10</li> <li>➤ Using money in play situations and identifying different coins</li> <li>➤ Exploring time and sequencing the days of the week</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sand and water play</li> <li>➤ Exploring materials and their uses</li> <li>➤ Investigate the five senses; sight, hearing, touch, smell and taste</li> <li>➤ Winter and Spring</li> <li>➤ Cooking and baking</li> <li>➤ Familiarisation with the computer, keyboard and mouse</li> <li>➤ Access to learning activities on the classroom Interactive Whiteboard</li> </ul>
<b>Expressive Arts and Design</b>	<b>Religious Education</b>	
<ul style="list-style-type: none"> <li>➤ Printing / painting</li> <li>➤ Junk modelling</li> <li>➤ Collage work</li> <li>➤ Mixing colours</li> <li>➤ Exploring malleable materials</li> <li>➤ Role-play</li> <li>➤ Singing rhymes and ring games</li> <li>➤ Playing musical instruments and exploring how to change sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Being a part of God's family and the school family</li> <li>➤ Baptism</li> <li>➤ People who help us</li> <li>➤ Lent</li> <li>➤ Bible stories</li> <li>➤ Prayers</li> </ul>	



**Other Information**

During the colder Months, please ensure that your child has school waterproof coat in school, as we do try to get outside as much as we can.

Please ensure that **all** of your child's school uniform, PE kit, coats, hats, scarves and gloves are labelled clearly with your child's name. School Policy states that all items should be labelled with 'Sew-In' labels and not the Iron-On type or marker pen.

May I also take this opportunity to remind parents to record in their child's reading diary when they have read their book with you at home.

Kind Regards

**Mrs J. Brown**  
**Reception Class Teacher / Foundation Stage Manager**