

CURRICULUM STATEMENT

Nursery – Spring Term ‘B’

Dear Parents,

I hope you have all had a lovely half-term break and that everyone is well. Here is the Curriculum Statement for this half-term. The main theme used for teaching and learning will be People Who Help Us. During the latter end of this half term the children will also be learning about Easter and what it means.

<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Using role play to help the children to develop relationships and good social skills.</p> <p>Using whole group games such as ring games and instruction games to help the children cooperate with rules and boundaries.</p>	<p>PHYSICAL DEVELOPMENT</p> <p>PE (Mr Ferris) – Developing ball skills – catching, throwing accurately and kicking.</p> <p>Investigating what happens to our body when we exercise – using a stethoscope to listen to our resting and working hearts.</p> <p>Activities to help develop fine motor skills.</p> <ul style="list-style-type: none">- Dough Disco- Cutting out shapes- Copying and tracing	<p>COMMUNICATION AND LANGUAGE</p> <p>Circle Time – To help the children develop their thinking skills we will use Circle Time to ask ‘how’ and ‘why’ questions.</p> <p>Building vocabulary via ‘Word of the Week.’ I will inform you of each week’s word via diaries.</p> <p>LITERACY</p> <p>Using writing books to encourage mark making and writing.</p> <p>Shared readers to help develop pre-reading and book skills.</p> <p>LETTERS AND SOUNDS – Phase 1</p> <ul style="list-style-type: none">• Voice Sounds• Rhythm and rhyme - word that rhyme with bear• Alliteration• Oral blending and Segmenting <p>Phase 2 – Identifying phonemes, sounding out/blending phonemes to read CVC words, blending to read captions. Segmenting to spell and write CVC words</p>
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MATHEMATICAL DEVELOPMENT	KNOWLEDGE AND UNDERSTANDING	CREATIVE DEVELOPMENT
<p>Continuing to identify numerals, count accurately and write numerals accurately.</p> <p>Looking at 2d shapes – playing shape matching games.</p> <p>Investigating the properties of 3d shapes – looking around our environment for cubes, cuboids and spheres.</p>	<p>Learning about different occupations – school staff, medical professionals, community workers.</p> <p>Using the Smartboard to complete simple computer programs.</p> <p>Observing the effects of heat on a solid – melting chocolate.</p> <p>RE:</p> <p>Lent – What it means Holy Week – The Easter Story</p>	<p>Using role play (Dr’s Surgery) to encourage the children to introduce a storyline into their play.</p> <p>Encourage the children to join a materials together using simple tools such as scissors, hole punchers, treasury tags, sticky tape and paper clips.</p>

Planned activities are differentiated according to the abilities and needs of individual children.

Even though the weather is getting warmer children need to bring a warm coat to school every day.

HOW YOU CAN HELP

- Encourage your child to dress and undress themselves
- Encourage your child to put on and take off his/her own coat, hat and gloves. This helps to ensure they can access the outside area when they want to rather than wait for an adult to help them.
- Provide activities to help develop fine motor skills to help with pencil grip
- If your child can already hold a pencil well, give them opportunities to hone their pre-writing skills. For example, tracing, dot-to-dot and colouring in.
- When outdoors, look at numbers in the environment – door numbers, street signs, fascia’s on shops.
- Sing songs clapping the beats and rhythms. Make up silly rhymes and practice saying and hearing initial sounds
- Have fun!

If you do have any questions or concerns then please do speak with me.

Kind regards

Mrs A Taylor