

CURRICULUM STATEMENT – NURSERY CLASS

SUMMER TERM ‘A’ AND ‘B’

Dear Parents,

Here we are again, the final term before some of our Nursery family make the transition into Reception class. How time flies when you are having fun! Here is the Curriculum for the rest of the academic year. Our learning themes are ‘Growth and Change’ and ‘Mini-Beasts.’

| PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT | COMMUNICATION AND LANGUAGE |
|--|--|---|
| <p>Learning how to behave in new situations – the children will be eating their lunches in the hall rather than their own classroom.</p> | <p>PE (Mr Ferris) – Athletics – working to develop speed, running safely and in a straight line.</p> | <p>Continuing to build vocabulary via ‘Word of the Week.’ I will inform you of each week’s word via diaries.</p> |
| <p>Working co-operatively as part of a group – the children will work together to make observation tanks for snails and spiders</p> | <p>Working on fine motor skills – threading a spider’s web, sewing spirals.</p> | <p>LITERACY</p> <p>Using writing books to encourage mark making and writing.</p> |
| <p>Using Circle Time to help the children to develop their confidence in sharing their thoughts and ideas.</p> | <p>Writing and forming letters correctly</p> | <p>Shared readers to help develop pre-reading and book skills.</p> |
| | | <p>LETTERS AND SOUNDS – Phase 1</p> <ul style="list-style-type: none"> • Voice Sounds • Rhythm and rhyme • Alliteration • Oral blending and Segmenting |
| | | <p>Phase 2 – Identifying phonemes, sounding out/blending phonemes to read CVC words, blending to read captions. Segmenting to spell and write CVC words</p> |
| | | <p>Phase 3 – letter names, recognising that two letters can make one sound. Writing simple sentences.</p> |

| MATHEMATICAL DEVELOPMENT | KNOWLEDGE AND UNDERSTANDING | CREATIVE DEVELOPMENT |
|--|---|--|
| <p>Continuing to identify numbers</p> <p>Addition and subtracting using props.</p> <p>Looking at symmetry by making a picture of a butterfly</p> | <p>Learning how seeds grow – planting beans, sunflowers and other plants.</p> <p>Observing change via caterpillars and learning about the life cycle of a butterfly</p> <p>We will observe, handle and learn about a variety of ‘not so mini’ mini-beasts when Carrie from Rent-a-Beast visits us in June.</p> <p>RE: Recall that Jesus is God’s Son and the resurrection.</p> <p>God the Holy Spirit/Pentecost</p> | <p>Building a repertoire of songs and rhymes linked to the themes.</p> <p>Making a piece of art using seeds and beans.</p> |

Planned activities will be differentiated according to the abilities and needs of individual children.

Please ensure your child has sun-cream and a sun-hat in school every day. Also, please label these with your child’s name

HOW YOU CAN HELP

- Encourage your child to dress and undress themselves
- Encourage your child to put on and take off his/her own coat. This helps to ensure they can access the outside area when they want to rather than wait for an adult to help them.
- Provide activities to help develop fine motor skills to help with pencil grip
- If your child can already hold a pencil well, give them opportunities to hone their pre-writing skills. For example, tracing, dot-to-dot and colouring in.
- When outdoors, look at numbers in the environment – door numbers, street signs, fascias on shops.
- Sing songs clapping the beats and rhythms. Make up silly rhymes and practice saying and hearing initial sounds
- Have fun!

If you do have any questions or concerns then please do speak with me.

Kind regards

Mrs A Taylor