



Curriculum Statements for Academic Year 2020 / 2021

Pre-Prep Two

Form Teachers: Mrs R Macdonald / Mrs S Hutchinson

Term	Literacy: Miss Biggs	Numeracy: Mrs Dale	Science: Mr Hood
<p>Autumn 2020</p>	<p>Daily reading of seen & unseen texts. Speaking & listening skills. Comprehension work: oral & written. Handwriting practise. Spelling; useful words; weekly spelling test. Grammar & punctuation: common and proper nouns; plural noun endings s/es/ies; commas to separate nouns in a list. Adjectives: commas to separate adjectives in a list; er/est endings. Fiction: stories with familiar settings, traditional tales. Story sequencing; story planning, characters' points of view; using notes to write a story; story settings; describing characters. Non-fiction: giving directions, instructions, letter-writing, information.</p> <p>All Creative Writing to be based around the story <i>The rainbow bear</i> by Michael Morpurgo.</p>	<p>Number and place value: counting, reading and writing 2-digit numbers, place value Addition: concrete, visual and number facts Subtraction: concrete, visual and number facts Multiplication and division: repeated addition and repeated subtraction Geometry: properties of 3D and 2D shape Measures: length, mass, capacity, money Number and place value: comparing, ordering two-digit numbers and knowing their place value Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts Fractions: finding fractions of quantities, shapes and sets of objects Geometry: position, direction, motion Measures: time Data: solving problems that involve collecting data in tallies, tables and pictograms.</p>	<p><u>Animals Including Humans</u> Life cycles of Humans and animals Stages of growth comparing Humans with animals that metamorphose or hatch from eggs Animal needs and looking after pets Using life processes to sort living and non-living things Animal diets and healthy eating Understanding a balanced diet Hygiene and Fitness as components of a healthy lifestyle Safety with medicines</p>
<p>Spring 2021</p>	<p>Daily reading of seen & unseen texts. Speaking & listening skills. Comprehension work – oral & written. Handwriting practise. Spelling; weekly spelling test. Grammar & punctuation: verbs and verb tenses (present/past); adverbs; time adverbials; types of sentences (statement/command/question/exclamation); compound words. Fiction: Fairy Tales & Traditional tales. Story recounts; changing elements of a story – character, setting, new ending. Non-fiction: instructions, non-chronological reports.</p>	<p>Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies Addition and subtraction: using partitioning and counting on strategies Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts Geometry: properties of 3D and 2D shape Measures: length, mass, capacity and money Number and place value: estimating, counting, comparing and ordering quantities Fractions: finding fractions of quantities, shapes and sets of objects Geometry: position and direction Measures: time</p>	<p><u>Grouping and changing materials</u> Properties of materials Identifying common materials Natural/man-made materials Changing materials by applying force Changing materials by applying heat Testing the properties of materials using a fair test Working safely</p>
<p>Summer 2021</p>	<p>Daily reading of seen & unseen texts. Speaking & listening skills. Comprehension work – oral & written. Handwriting practise. Spelling; weekly spelling test. Grammar & punctuation: apostrophes for contraction, apostrophes for singular possession, conjunctions, inverted commas to denote direct speech. Fiction: poems; story planning; character descriptions; book review. Non-fiction: persuasive writing, explanation.</p>	<p>Number and place value: estimating, counting, comparing and ordering quantities Addition and subtraction: using mental calculation strategies Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts Fractions: finding fractions of quantities, shapes and sets of objects Geometry: properties of 3D and 2D shape Measures: length, mass (weight), capacity and money Addition and subtraction: using partitioning and sequencing Geometry: position and direction Measures: time Solving problems by gathering data and representing in tallies, tables, pictograms and block diagrams</p>	<p><u>Plants</u> Identifying main parts of a plant Germination and growth requirements Looking at seeds and leaves Investigate plants</p> <p><u>Living things and their habitats</u> Understanding dependency in habitats Investigating local habitats and contrasting with less familiar habitats Investigating minibeast preferences Looking at food chains</p>



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Form Teachers: Miss Biggs

Term	Creative Curriculum: Miss Hemmingway, and Mrs Dale and Miss Biggs (including History, Geography, Art & Design, Design & Technology and Computing)	Music: Miss Biggs	French: Mrs Parrish	PE/Games: Mr Ferris	PSCHE: Miss Gerrard
Autumn	<p><u>Is it really round?</u> Global awareness and the position of the UK within the world. The 7 continents and the 5 oceans. The countries of the UK.</p> <p>The Gunpowder Plot & Guy Fawkes.</p> <p><u>Portraits</u> Children will have the opportunity to create a portrait that includes key features. They will use a range of techniques, including drawing, painting and collage. They will talk about the work of a range of portrait artists looking at the similarities and differences.</p> <p>Programming on Screen</p> <ul style="list-style-type: none"> • Have a clear understanding of algorithms as sequences of instructions. • Convert simple algorithms to programs. • Predict what a simple program will do. • Spot and fix (debug) errors in their programs. 	<p><u>Repeats & Contrasts</u> Music with shapes & patterns – repeats & contrasts. Songs with repeating rhythms or repeating melodies.</p> <p>Recorders.</p> <p>Nativity songs.</p>	<p>To be able to say/ask name and use some phrases for greetings To ask and say how you feel To count to 12 To say the days of the week and the months of the year To demonstrate understanding of some weather phrases</p>	<p>Movement & Fitness Football Uni-hoc Ballet & Dance</p>	<p><u>Getting on and Falling Out</u></p> <p>Say “No to Bullying”</p> <p>Feelings</p>
Spring	<p><u>Women who made a difference</u> Florence Nightingale.</p> <p><u>Where in the world?</u> Famous landmarks and geographical features. Countries & continents. Map work.</p> <p><u>Landscapes and Cityscapes</u> Children will have the opportunity to use colour, texture, pattern, line, shape, form and space to create landscapes and cityscapes using a range of materials, drawing on their own experience and imagination. They will look at and describe the work of other artists identifying the similarities and difference and making links with their own work.</p> <p>Taking Better Photos</p> <ul style="list-style-type: none"> • Consider the technical and artistic merits of photographs. • Use a digital camera or camera app. • Take digital photographs. • Review and reject or pick the images they take. • Edit and enhance their photographs. 	<p><u>Animals</u> Music and songs depicting animals. The musical elements of tempo, duration and pitch.</p> <p><u>Going up and coming down</u> Exploring pitch direction, focusing on songs that have melodies that move upward or downward.</p> <p>Recorder work.</p> <p>Singing songs.</p>	<p>To recognise the names of some fruits and vegetables To demonstrate likes and dislikes To learn about how Easter is celebrated in France</p>	<p>Gymnastics Basketball Striking Skills Ballet & Dance</p>	<p><u>Good to be me</u></p> <p>Relationships - Me and others</p>



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	<ul style="list-style-type: none"> Select their best images to include in a shared portfolio. 				
Summer	<p><u>Our local area</u> The Potteries.</p> <p><u>Let's Sculpt!</u> Children will have the opportunity to design and make sculptures using different unusual materials. They will talk about the shapes that they are using and express their preferences for certain materials. They will look at the work of other sculptors and describe some of the differences between abstract and figurative sculptures.</p> <p><u>Collecting Data about Bugs</u></p> <ul style="list-style-type: none"> Sort and classify a group of items by answering questions. Collect data using tick charts or tally charts. Use simple charting software to produce pictograms and other basic charts take, edit and enhance photographs. Record information on a digital map. 	<p><u>Transport</u> Music & songs relating to the theme of transport, from riding on horseback to trains, boats and road transport. Exploring speed, rhythm & sound effects.</p> <p>Peter and the Wolf by Prokofiev.</p> <p>Recorder work.</p>	<p>To recognise and repeat the words for the parts of the face To understand and respond to classroom commands</p>	<p>Kwik cricket Racket & Court Awareness Athletics</p>	<p><u>Changes</u> Keeping safe and growing up</p>



Pre Prep Two – How can parents help

- Looking at examples of plans, maps and atlases.
- Practising 2, 5 and 10 times tables.
- Encouraging writing for enjoyment – keeping a diary, scrapbook etc.
- Reading.
- Talking about the passage of time in your own lives.
- Looking at and share examples of different animals and basic life processes.
- Continuing to consolidate 2, 5 and 10 times tables, moving on to 4 and 5 times table. Use practical examples.
- Any problems involving handling money and giving change.
- Reading different kinds of poems and rhymes.
- Enjoying nonsense verse and riddles together.
- Encouraging any simple mental maths work involving the 4 rules of number.