

AUTUMN TERM 'A' THEME - Autumn

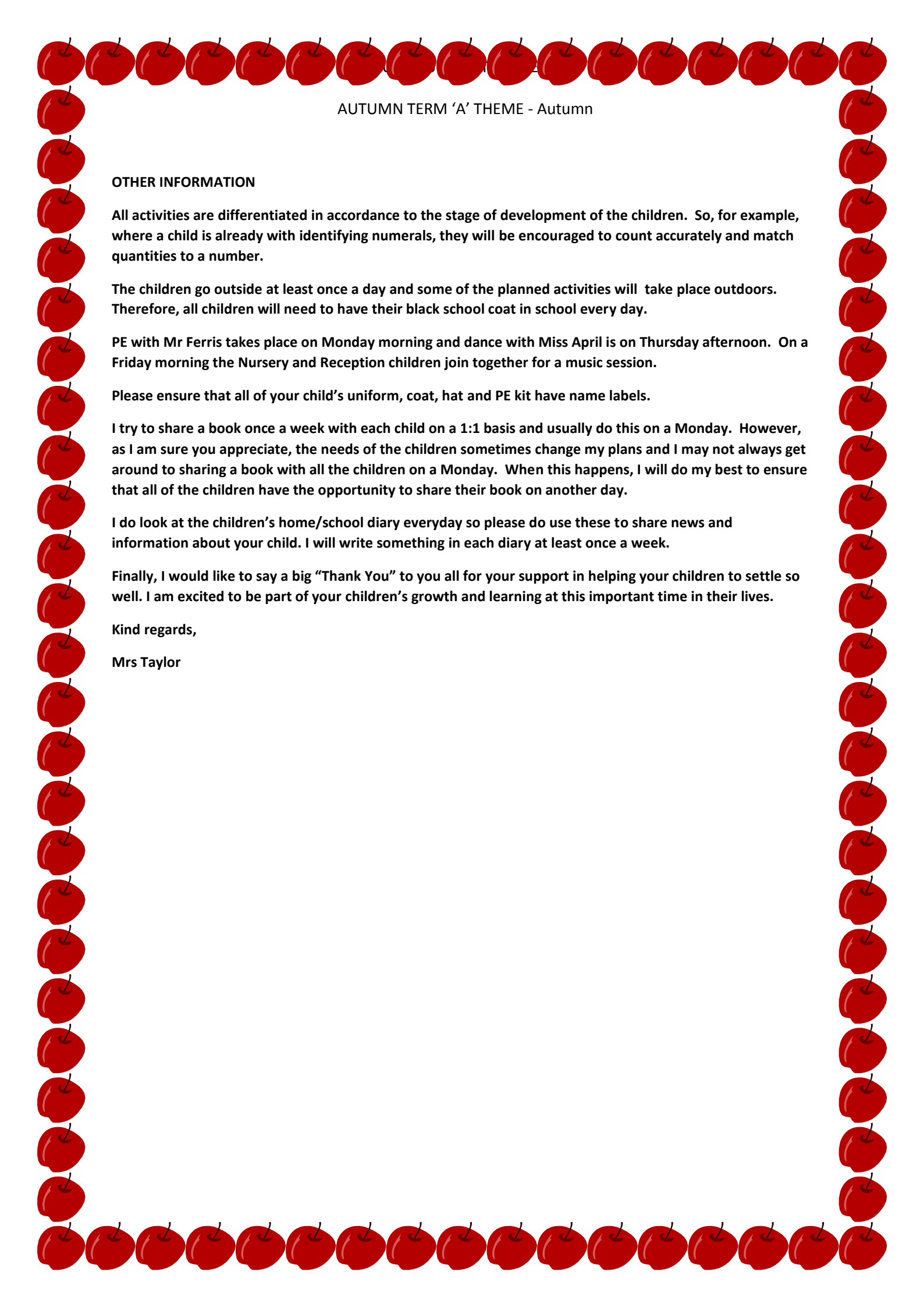
Dear Parents,

Welcome to our Nursery family. I am very pleased to report that all of the children have settled beautifully into the Nursery and I am looking forward to having lots of fun with them.

Most of the activities carried out in the Nursery are of a practical and 'hands-on' and often involve lots of mess!

Here is the Curriculum Statement for this half term. In the Nursery I update this every half-term. This means I am able to plan to meet the needs of the children and take into account their interests in deciding on themes and topics.

<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Settling into the Nursery routine. Selecting some activities independently and adhering to rules and boundaries.</p> <p>Playing turn taking/rule following games such as Kim's Game.</p>	<p>PHYSICAL DEVELOPMENT</p> <p>PE (Mr Ferris) - Working on fundamental movement in order to develop gross motor skills, balance and hand/eye coordination.</p> <p>Learning about good hygiene – good hand washing</p> <p>Developing fine motor skills for writing and using small tools. Threading, sewing, tracking and tracing. Mark making using natural resources such as sticks and clay.</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Using stories to encourage the children to become good listeners.</p> <p>Recalling stories in sequence as we make a class book to retell the story, 'The Enormous Turnip.'</p> <p>Circle Time – Listening games. Taking turns in conversation. Listening</p> <p>Using the theme of Autumn to develop vocabulary skills.</p> <p>LITERACY</p> <p>Using writing books to encourage mark making and writing.</p> <p>Shared readers to help develop pre-reading and book skills.</p> <p>LETTERS AND SOUNDS</p> <ul style="list-style-type: none"> • Body percussion • Rhythm and rhyme <p>Introducing letter sounds</p>
<p>MATHEMATICAL DEVELOPMENT</p> <p>Using songs and rhymes to chant and count accurately</p> <p>Forming numbers using a variety of resources including fabrics, clay and found materials.</p>	<p>KNOWLEDGE AND UNDERSTANDING</p> <p>Making 'autumn soup' in the water tray using a variety of autumn objects such as leaves, conkers and acorns.</p>	<p>CREATIVE DEVELOPMENT</p> <p>Music – following rhythms and beats in music.</p> <p>Role play – acting out a story – The Enormous Turnip</p>



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OTHER INFORMATION

All activities are differentiated in accordance to the stage of development of the children. So, for example, where a child is already with identifying numerals, they will be encouraged to count accurately and match quantities to a number.

The children go outside at least once a day and some of the planned activities will take place outdoors. Therefore, all children will need to have their black school coat in school every day.

PE with Mr Ferris takes place on Monday morning and dance with Miss April is on Thursday afternoon. On a Friday morning the Nursery and Reception children join together for a music session.

Please ensure that all of your child's uniform, coat, hat and PE kit have name labels.

I try to share a book once a week with each child on a 1:1 basis and usually do this on a Monday. However, as I am sure you appreciate, the needs of the children sometimes change my plans and I may not always get around to sharing a book with all the children on a Monday. When this happens, I will do my best to ensure that all of the children have the opportunity to share their book on another day.

I do look at the children's home/school diary everyday so please do use these to share news and information about your child. I will write something in each diary at least once a week.

Finally, I would like to say a big "Thank You" to you all for your support in helping your children to settle so well. I am excited to be part of your children's growth and learning at this important time in their lives.

Kind regards,

Mrs Taylor