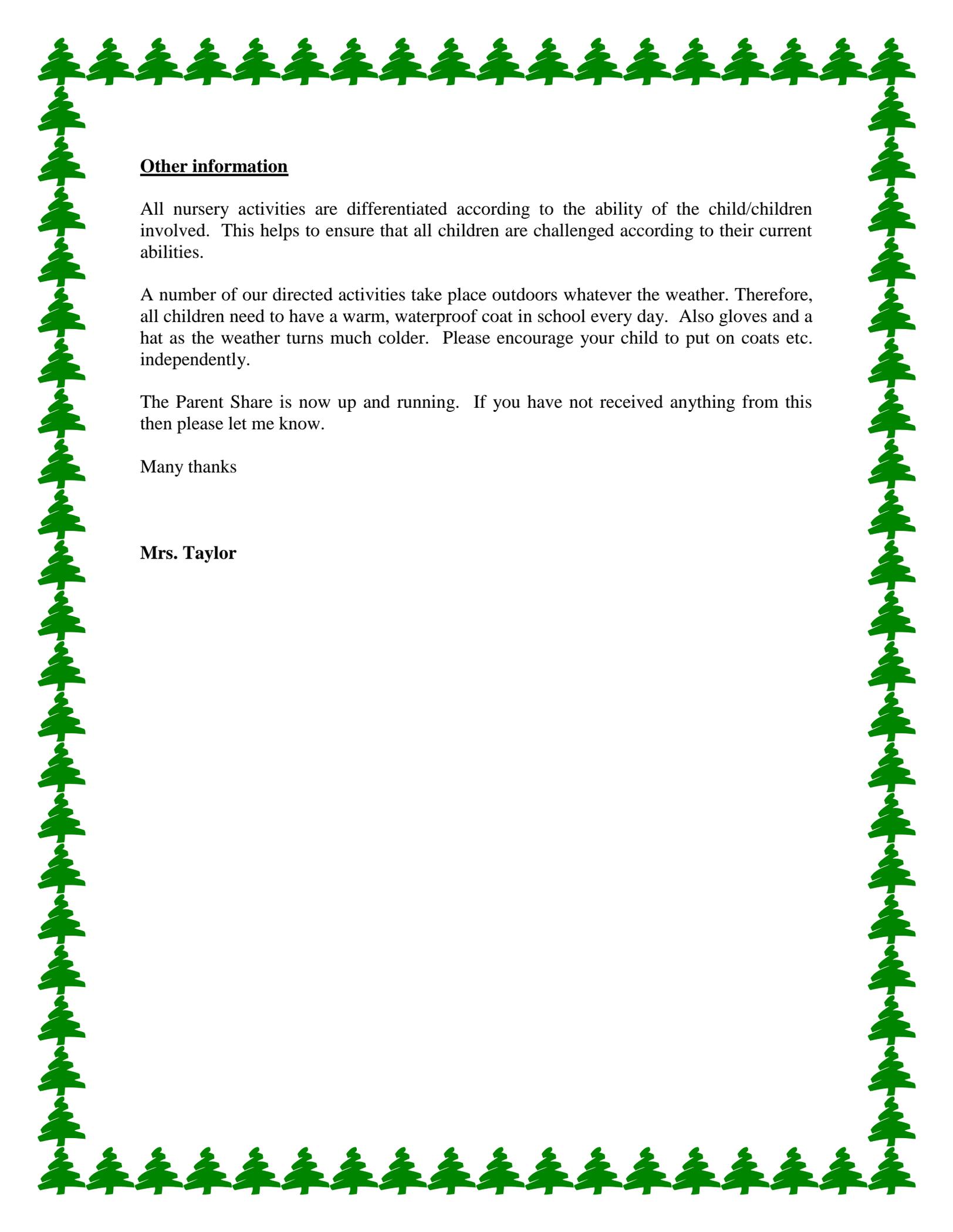


CURRICULUM STATEMENT – NURSERY CLASS AUTUMN TERM ‘B’

Dear Parents,

Here is the Curriculum Statement for the first half of the Autumn Term. Our learning themes will be Traditional Stories and Nursery Rhymes.

<p>Personal, Social & Emotional Development:</p> <p>Settling back into the Nursery routine. Selecting some activities independently and adhering to rules and boundaries.</p> <p>Playing turn taking/rule following games such as Kim’s Game.</p> <p>Building self-confidence via ‘Special Person of the Week.’</p>	<p>Communication and Language:</p> <p>Using stories and listening games to encourage the children to become good listeners.</p> <p>Encouraging children to understand and respond to ‘what,’ ‘how’ and ‘why’ questions by considering what they would take on a journey to the moon.</p> <p>Developing vocabulary by sorting shiny and non-shiny objects and describing them.</p>	<p>Mathematics:</p> <p>Sorting spheres as we look at the shape of planets.</p> <p>Identifying and writing numbers</p> <p>Ordering numbers</p> <p>Counting quantities</p>
<p>Understanding the World:</p> <p>Using the class Smartboard to look at images of Earth from space</p> <p>Using balloons to investigate how air can propel an object.</p> <p>Looking at and making pictures of star constellations</p> <p>RE:</p> <p>Thinking about the people who care for us.</p> <p>Advent, getting ready</p> <p>Mary Mother of Jesus</p> <p>Christmas</p>	<p>Physical Development:</p> <p>PE (Mr Ferris) - Working on fundamental movement in order to develop gross motor skills, balance and hand/eye coordination.</p> <p>Using small tools well – cutting activities, using cutlery – eating school dinner, using a knife to spread butter and jam on toast.</p> <p>Threading and sewing beads onto a piece of fabric to help develop fine motor skills.</p>	<p>Expressive Arts and Design:</p> <p>Music – following rhythms and beats in music</p> <p>Using large construction blocks to build a rocket</p> <p>Role play – acting out a story</p>



Other information

All nursery activities are differentiated according to the ability of the child/children involved. This helps to ensure that all children are challenged according to their current abilities.

A number of our directed activities take place outdoors whatever the weather. Therefore, all children need to have a warm, waterproof coat in school every day. Also gloves and a hat as the weather turns much colder. Please encourage your child to put on coats etc. independently.

The Parent Share is now up and running. If you have not received anything from this then please let me know.

Many thanks

Mrs. Taylor