

CURRICULUM STATEMENT – NURSERY CLASS SPRING TERM ‘B’

Dear Parents,

Here is the Curriculum Statement for this half term. Our learning theme is People Who Help Us.

Personal, Social & Emotional Development:	Communication/Language:	Mathematics:
<ul style="list-style-type: none">➤ Developing self-awareness➤ Feelings and caring for others➤ Managing feelings and behaviour➤ Expressing needs appropriately➤ Taking care of Nursery resources➤ Sitting nicely at the dinner table – using cutlery and having good table manners	<ul style="list-style-type: none">➤ Development of careful listening skills and how to respond appropriately➤ Follow instructions appropriately➤ Development of language and vocabulary skills➤ Ask and answer questions with confidence <p>Literacy:</p> <ul style="list-style-type: none">➤ Development of reading skills and an enjoyment of books through shared readers and story times➤ Regular opportunities to practise emergent writing including working in individual writing books	<ul style="list-style-type: none">➤ Identifying 1 more and 1 less than➤ Counting accurately using 1:1 correspondence➤ Recognising and writing numerals to 20➤ Comparing lengths and accurately using associated vocabulary.➤ Finding the total number in two groups of objects by counting cumulatively.

Understanding the World:

- Sand and water play
- Changes in the outside environment as Spring arrives.
- Looking at different occupations

RE:

- Prayer
- God the Father, God the Son
- Saying sorry
- Easter

Physical Development:

PE – Mr Ferris – Gymnastics

- Using tools, construction and malleable materials
- Development of fine motor skills (weaving, threading, cutting)
- Independence in changing for PE
- Managing personal hygiene

Expressive Arts and Design:

- Dance lessons with Miss Lauren.
- Mixing colours
- Exploring malleable materials
- Role-play
- Singing and playing musical instruments
- Learning different songs and rhymes
- Craft based activities

Letters and Sounds:**Phase 1/2**

- Identifying and beating the rhythms in words
- Identifying rhyming words
- Investigating voice sounds
- Oral blending sounds in words
- Development of letter recognition, recall and letter formation and linking these to sounds
- Blending letter sounds to form simple words

Other information

All nursery activities are differentiated according to the ability of the child/children involved. This helps to ensure that all children are challenged according to their current abilities.

A number of our directed activities take place outdoors whatever the weather. Therefore, all children need to have a warm, waterproof coat in school every day.

Please ensure that all of your child's school uniform, PE kit and coats are labelled with your child's name.

I will put the Nursery lunch menu in the window by the Nursery side door where you will be dropping off and collecting your children

How you can help

Encourage your child to put on/take of their coat independently. Also help them to get undressed/dressed with minimum support, this helps with getting changed before and after PE lessons.

Many thanks

Mrs. Taylor