

RECEPTION CLASS

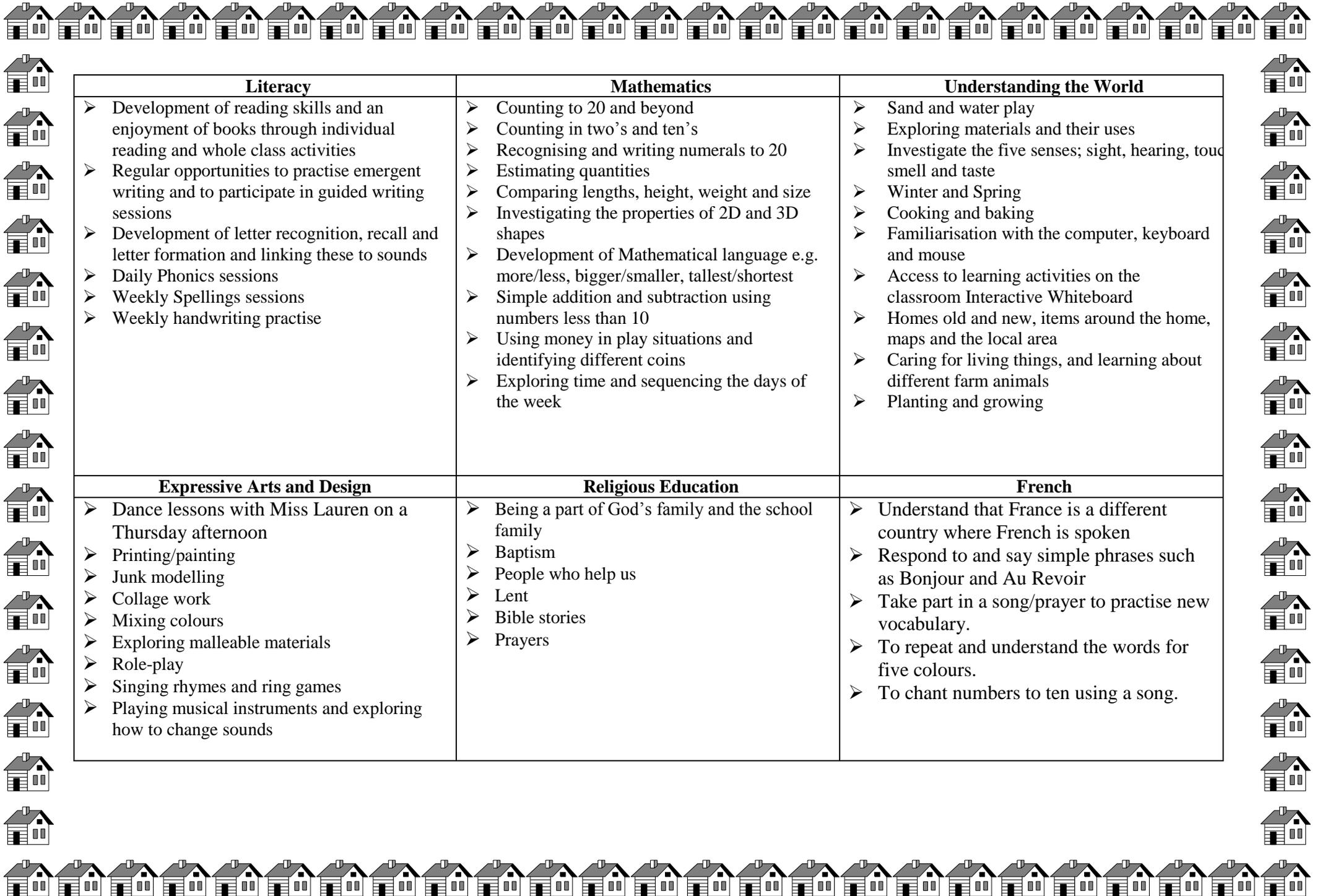
CURRICULUM STATEMENT FOR SPRING TERM 2019

In the Reception Class, the children follow a programme of learning following the aims and principles of the Early Years Foundation Stage as detailed in the ‘Statutory Framework for the Early Years Foundation Stage’ document. Activities are planned to cover the seven curriculum areas and the classroom is arranged into different learning areas. Children will learn by exploring and through play opportunities, planned for both the inside and outside areas. Much of what the children do is of a practical nature.

For part of the day, the children will participate in teacher led activities. These activities will be differentiated to suit the needs of individual children or small groups. The children will also be given the opportunities to participate in activities, which they initiate themselves.

During the first half term our topics are ‘Winter’ and ‘Homes’ and we will change the focus to ‘The Farm’ during the second half term. Within these topics we will cover the following areas:

Personal, Social and Emotional Development	Physical Development	Communication and Language
<ul style="list-style-type: none"> ➤ Feelings and caring for others ➤ Developing social skills ➤ Sense of belonging to their class ➤ Developing self-awareness ➤ Managing feelings and behaviour ➤ Expressing Needs ➤ Pride in work 	<ul style="list-style-type: none"> ➤ Using tools, construction and malleable materials (scissors, paint, brushes, dough, crayons, construction kits) ➤ Development of fine motor skills (weaving, threading, cutting) ➤ Using small and large equipment (balls, bats, ropes, climbing apparatus and wheeled vehicles) ➤ Dressing and undressing, including zips and buttons, and turning clothing the correct way ➤ Managing personal hygiene ➤ Keeping healthy and making healthy food choices ➤ Movement to Music ➤ PE lesson with Mr Ferris on a Monday and Wednesday, focusing on fundamental movement and co-ordination 	<ul style="list-style-type: none"> ➤ Development of careful listening skills and how to respond appropriately ➤ Follow instructions appropriately ➤ Development of language and vocabulary skills ➤ Ask and answer questions with confidence ➤ Following a story without pictures



Literacy	Mathematics	Understanding the World
<ul style="list-style-type: none"> ➤ Development of reading skills and an enjoyment of books through individual reading and whole class activities ➤ Regular opportunities to practise emergent writing and to participate in guided writing sessions ➤ Development of letter recognition, recall and letter formation and linking these to sounds ➤ Daily Phonics sessions ➤ Weekly Spellings sessions ➤ Weekly handwriting practise 	<ul style="list-style-type: none"> ➤ Counting to 20 and beyond ➤ Counting in two's and ten's ➤ Recognising and writing numerals to 20 ➤ Estimating quantities ➤ Comparing lengths, height, weight and size ➤ Investigating the properties of 2D and 3D shapes ➤ Development of Mathematical language e.g. more/less, bigger/smaller, tallest/shortest ➤ Simple addition and subtraction using numbers less than 10 ➤ Using money in play situations and identifying different coins ➤ Exploring time and sequencing the days of the week 	<ul style="list-style-type: none"> ➤ Sand and water play ➤ Exploring materials and their uses ➤ Investigate the five senses; sight, hearing, touch, smell and taste ➤ Winter and Spring ➤ Cooking and baking ➤ Familiarisation with the computer, keyboard and mouse ➤ Access to learning activities on the classroom Interactive Whiteboard ➤ Homes old and new, items around the home, maps and the local area ➤ Caring for living things, and learning about different farm animals ➤ Planting and growing
Expressive Arts and Design	Religious Education	French
<ul style="list-style-type: none"> ➤ Dance lessons with Miss Lauren on a Thursday afternoon ➤ Printing/painting ➤ Junk modelling ➤ Collage work ➤ Mixing colours ➤ Exploring malleable materials ➤ Role-play ➤ Singing rhymes and ring games ➤ Playing musical instruments and exploring how to change sounds 	<ul style="list-style-type: none"> ➤ Being a part of God's family and the school family ➤ Baptism ➤ People who help us ➤ Lent ➤ Bible stories ➤ Prayers 	<ul style="list-style-type: none"> ➤ Understand that France is a different country where French is spoken ➤ Respond to and say simple phrases such as Bonjour and Au Revoir ➤ Take part in a song/prayer to practise new vocabulary. ➤ To repeat and understand the words for five colours. ➤ To chant numbers to ten using a song.



Other Information

In the Reception class a healthy, varied snack and drink will be provided at morning break time. As this is included in the school fees for Early Years Foundation Stage children, there is no need to send additional snacks and drinks for your child. However, on Fridays a fair-trade break will be available, if your child would like a biscuit snack, please send in no more than 30 pence in a clearly **labelled purse or envelope**.

Please ensure that **all** of your child's school uniform, PE kit, coats, hats, scarves and gloves are labelled clearly with your child's name. School Policy states that all items should be labelled with 'Sew-In' labels and not the Iron-On type or marker pen.

May I also take this opportunity to remind parents to record in their child's reading diary when they have read their book with you at home.

Kind Regards

Mrs J Brown

Early Years Manager /
Reception Class Teacher