



# Curriculum Statements for Academic Year 2011 / 2012

Pre-Prep One

Form Teacher: Miss Forster

Term	Literacy – Mrs Podmore, Mrs Hutchinson	Numeracy – Miss Forster	Science – Mrs Podmore
<p><b>Autumn 2011</b></p>	<p>Spoken English is as important as written work and considerable time is spent on this.            Daily reading of prepared or unseen text.            Spelling of high frequency words.            Sentence writing using capital letters and full stops            Describing characters.            Writing for a variety of purposes            Handwriting practice            Focus on stories with familiar settings, rhymes and predictable and repetitive patterns.</p>	<p><b>Number:</b> Place value, estimating, calculating, ordering, number sequences, number bonds, partitioning.  <b>Calculating:</b> adding and subtracting numbers to 20 and above.            Money – recognising coins to £1, adding amounts of money which total 10p.  <b>Data Handling:</b> to record data in lists and tables. Use pictographs.  <b>Measure:</b> Measuring using non-standard units.            To read the time to the hour and to the half hour on an analogue clock.            Order days of the week and months,  <b>Shape:</b> recognise and describe 2D and 3D shapes.</p>	<p>Ourselves            Me and my body.            Looking at the senses and parts of the body.             Light and dark</p>
<p><b>Spring 2012</b></p>	<p>Spoken English is as important as written work and considerable time is spent on this.            Fiction – traditional stories and rhymes and fairy tales.            Non-fiction – information books and simple dictionaries.            Re-telling stories in sequence.            Differences between written and spoken forms.            Comparing story elements e.g. beginnings and endings.            Grammar – capital letters, full stops, question marks.            Initial consonant clusters e.g. ck, ll, ss, bl, cl, fl, br, cr etc.</p>	<p><b>Number:</b> Counting and place value to 100. Doubling and halving, recognising 'odd and even' numbers  <b>Calculating:</b> using different strategies to add and subtract numbers, solving one-step problems.            Money: Shopping to 20p.  <b>Data Handling:</b> to record data using lists and tables. Transfer data using pictographs and bar graphs.  <b>Measure:</b> Mass – heavier and lighter. Weighing with non-standard units.            Days, months and seasons.  <b>Shape:</b> recognise 2D and 3D shape names and their properties. Using line symmetry.</p>	<p>Sorting and Using Materials             Forces and motion – introducing forces , pushes and pulls</p>
<p><b>Summer 2012</b></p>	<p>Spoken English is as important as written work and considerable time is spent on this.            To recognise common spelling patterns.            Vowels and consonants.            Capital letters for titles places and names.            To investigate 'ed' and 'ing' as endings.            Writing instructions            To study a variety of poems, using poetic language to model poem writing.            An introduction of nouns, verbs and adjectives.            Stories about fantasy worlds, poems and information text.</p>	<p><b>Number:</b> Counting and place value to 100 and above. Doubling and halving, recognising 'odd and even' numbers, number sequences.  <b>Calculating:</b> Solve problems using counting, addition, subtraction, doubling and halving.  <b>Data Handling:</b> using tables, lists, pictographs and bar graphs. To answer questions using the information.  <b>Measure:</b> Capacity – measuring using non-standard units.            Time to recognise that there are 24 hours in the day and to introduce the terms  <b>Shape:</b> Symmetry and position</p>	<p>Animals and plants – growing and caring.            The environment and living things.             Sound and hearing</p>



Term	Humanities – Mr Hood	ICT – Miss Forster	Music – Recorder & on-going singing skills taught throughout the year	Art / DT – Miss Forster	French – Mrs Podmore	PE/Games – Mr Ferris	PSCHE Miss Forster
<b>Autumn 2011</b>	<p>Toys - similarities and differences – toys in past and today, introduce concepts of 'old' and 'new'.</p> <p>Where in the world is Barnaby Bear?</p> <p>Using maps and developing knowledge and understanding of countries around.</p>	<p><u>An Introduction to modelling</u> - Understand how a computer can show real life things and events. Use the brush and fill tool in a painting program to create an imaginary picture</p> <p><u>Using a word bank</u> - Recognise a variety of ways text can be created Enter text in a word processor.</p>	<p><u>Sound:</u> Identify varied sounds. Change / use sounds expressively in response to a stimulus.</p> <p><u>Duration:</u> Discriminate between longer &amp; shorter sounds. Use to create interesting sequences.</p>	<p>Focus on - exploring colours, patterns, texture and techniques. Using viewfinders Experimenting and Learning about a variety of methods including photography and collage</p> <p>Aspects of art - Line and Shape</p>	<p>Greetings. My Name. Classroom instructions Rhymes and songs.</p>	<p>Dance Gymnastics ABC's fundamental movement and sports skills.</p> <p>Girls ballet Football</p>	Friendship
<b>Spring 2012</b>	<p>Homes - the differences between past and present.</p>	<p><u>The Information Around Us</u> - Identify forms and sources of information That computers can enhance the presentation of information.</p> <p><u>Labelling and Classifying</u> - Describe a variety of objects Follow instructions to sort objects</p>	<p><u>Pulse &amp; Rhythm:</u> Recognise the difference between beat/rhythm &amp; perform with a sense of beat.</p> <p><u>Pitch:</u> Identify higher / lower sounds &amp; create simple melodic patterns.</p>	<p>Exploration of elements in art including shape, line and colour in natural forms To design and make a collage using textile design and experience fabrics</p> <p>Aspects of art - Colour and Tone</p>	<p>Colours Numbers Shopping</p>	<p>Dance Gymnastics Uni-hoc Unihoc Basketball Rounders</p> <p>Girls ballet</p>	<p>Be kind and help each other Be gentle</p>
<b>Summer 2012</b>	<p>Passport to the world - to collect and record information about places around the world. How can we make our area safer? Investigate a common local issue i.e. car parking (Running the whole term)</p>	<p><u>Representing Information graphically</u> - Pictograms Recognise the purpose of a pictogram Create a Pictogram</p> <p><u>Understanding Instructions and making things happen</u> Understand that devices can be controlled Understand that sequence affects outcome</p>	<p><u>Instruments:</u> name and know how to play simple instruments and use graphic scores &amp; notation.</p> <p><u>Timbre/Tempo/Dynamics:</u> using &amp; combining sounds &amp; instruments expressively to create music</p>	<p>Explore shape and pattern in buildings Producing printings and rubbings Group work to produce a relief sculpture</p> <p>Aspects of Art - texture, form and space.</p>	<p>Shopping Foods Role plays and songs related to shopping and food.</p>	<p>Kwik cricket Racket awareness Athletics</p> <p>Girls ballet</p>	<p>Concentration Listening carefully</p>



## Pre Prep One – How can parents help

- Time - recognising o'clock and half past, investigate different displays of time around the home e.g. microwave, vide etc.
- Money – let your child handle money in a practical way.
- Discussing stories and looking at simple punctuation.
- Enjoying rhymes and stories with patterns together.
- Encourage the reading or and discussion about traditional fairy tales, plots and characters.
- Shopping with money – giving change.
- Counting, recognising and writing numbers to 100 – playing number games – bingo, snakes and ladders etc.
- In reading, point out sentence structure i.e. full stops, capital letters.
- To note question marks, exclamation marks, speech bubbles, capitals for emphasis, plurals.
- To encourage correct letter formation when writing.
- To help children tell the time – o'clock,  $\frac{1}{2}$  past,  $\frac{1}{4}$  to,  $\frac{1}{4}$  past.
- To be familiar with the seasons and months.
- Money – buying items and giving change.



# Curriculum Statements for Academic Year 2011 / 2012

Dear PP1 Parents

I am sending you a list of the High Frequency words used through Reception to PP2.

In PP1, we will be learning some of these words as 'sight recognition' words throughout the year; I thought you would like a copy to help your child at home.

The words below are essential high frequency words which pupils will need; even to tackle very simple texts. These words usually play an important part in holding together the general coherence of texts and early familiarity with them will help pupils get pace and accuracy into their reading at an early stage. Some of these words have irregular or difficult spellings, and because they often play an important grammatical part, they are hard to predict from the surrounding text.

The list is in two sections with 45 words to be achieved at the end of Reception and which we will be revisiting and approximately 150 words to be learned between Years 1 and 2.

## Reception Words

I	Up	Look	We	Like	And	On	At	For	He	Is	Said
Go	You	Are	This	Going	They	Away	Play	A	Am	Cat	To
Come	Day	The	Dog	Big	My	Mum	No	Dad	All	Get	In
Went	Was	Of	Me	She	See	It	Yes	Can			

## PP1 and PP2 Words

About	Jump	Their	After	Just	Them	Again	Last	Then	An	Laugh	There	Another	Little	These
As	Live(d)	Three	Back	Love	Time	Ball	Made	Too	Be	Make	Took	Because	Man	Tree
Bed	Many	Two	Been	May	Us	Boy	More	Very	Brother	Much	Want	But	Must	Water
By	Way	Name	Call(ed)	New	Were	Came	Next	What	Can't	Night	When	Could	Not	Where
Did	Now	Who	Do	Off	Will	Don't	Old	With	Dig	Once	Would	Door	One	Your
Down	Or	First	Our	From	Out	Girl	Over	Good	People	Got	Had	Push	Pull	Half
Put	Has	Ran	Have	Saw	Help	School	Her	Seen	Here	Should	Him	Sister	His	So
Home	Some	House	Take	How	Than	If	That							



# Curriculum Statements for Academic Year 2011 / 2012

## Pre-Prep Two

Form Teacher: Mrs J Podmore / Mrs Hutchinson

Term	Literacy – Mrs Podmore, Mrs Hutchinson Spoken English is as important as written work and we give considerable time to this.	Numeracy – Miss Forster	Science – Mrs Podmore
<b>Autumn 2011</b>	<p>Daily reading practice of prepared and unseen text. Spellings, weekly words, high frequency words and interest words. Handwriting, revision of letter formation and basic joins. Use of basic punctuation and awareness of grammatical agreements in speech and writing. Use of verbs and adjectives. Introduction of suffixes and prefixes. Recognising story structure and using this framework in own writing. Writing applications, chronological and non chronological lists. Appreciating and writing poetry. Understanding of time and sequential relationships in stories. Character descriptions</p>	<p><b>Number:</b> Use of vocabulary to compare, order and sequence numbers. Counting and recognizing numbers to 100 and above. Doubling and halving <b>Calculation:</b> Practicing and developing mental and oral skills. Understand and develop the operations of addition and subtraction. Use of money notation, recognizing coins 2, 5 and 10 timetables. Simple problem solving. <b>Data Handling:</b> Recording data using lists and tables. Transfer data using pictographs and bar graphs. Use the information to answer questions. <b>Measure:</b> Estimate, measure and compare lengths, weights and capacities choosing and using standard units. Use of units of measurement and time, using a ruler and analogue/digital clock <b>Shape:</b> Recognize 2-D and 3-D shapes, use of mathematical vocabulary to describe position</p>	<p>Health and growth. Using electricity. Animals and Plants</p>
<b>Spring 2012</b>	<p>Comprehension. Reading texts of different genre, accessing the text, sentence and word level. High frequency and topic word spellings. To recognise story structure, identification of characters and settings. To investigate and recognise ways of presenting text. Independent creative writing. Continuing to practice joined up handwriting. Formation of plurals. To identify adjectives, nouns and verbs. Extending rhyme and alliteration. Understanding and reading unfamiliar text. Traditional Tales and ones from other cultures</p>	<p><b>Number:</b> Place value, estimating and rounding. Counting, properties of numbers and number sequences. <b>Calculation:</b> Addition, subtraction, multiplication and division. Solving one-step and two-step problems. Mental calculation strategies (+ and -). Money problems. <b>Data handling:</b> Follow a line of enquiry; answer questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams. <b>Measure:</b> Estimate, measure and compare lengths, weights and capacities choosing and using standard units. Read the number divisions on a scale. Measures and time, including problems. <b>Shape:</b> Visualise common 2D and 3D shapes and 3D solids; identify shapes from pictures of them in different positions and orientations; sort, make and describe shapes, referring to their properties. Identify reflective symmetry in patterns and 2D shapes and draw lines of symmetry in shapes.</p>	<p>Grouping and changing materials. Forces and motion - making things move</p>
<b>Summer 2012</b>	<p>To investigate stories by popular children's authors, writing character profiles and story reviews. To write non-chronological reports and pose questions. To become familiar with aspects of information books. To investigate use of humorous words and phrases, use of language play, nonsense sentences and rhymes. To consolidate and practice use of punctuation when writing. To work with subjects/verb agreement and grammatical structure of a sentence. To continue to practice spelling of high frequency words, topic words and reading words. To practice and develop joined up handwriting.</p>	<p><b>Number:</b> Mathematical investigations involving counting, recognising number properties and sequences <b>Calculating:</b> Practice and consolidate addition and subtraction working with HTU's Solve problems involving money <b>Data Handling:</b> Use lists, tables and diagrams to sort objects; explain choices using appropriate language, including 'not'. <b>Measure:</b> Estimate, measure and compare lengths, weights and capacities choosing and using standard units. Work with capacity, using litres and <math>\frac{1}{2}</math> litres and reading calibrations and scales <b>Shape:</b> Investigate position, movement and angles Fractions</p>	<p>Animals and plants The environment - life in habitats. Variation</p>



# Curriculum Statements for Academic Year 2011 / 2012

Pre-Prep Two

Form Teacher: Mrs J Podmore / Mrs Hutchinson

Term	Humanities – Geography Mrs Hutchinson	Humanities – History Mrs Hutchinson	ICT – Miss Forster	Music –	Creative Art/DT Mrs A Hutchinson	French – Mrs Podmore	PE/Games – Mr Ferris	PSCHE – Mrs Podmore
<b>Autumn 2011</b>	Basic Geography Skills Learning continents, oceans, countries of Britain	All about the Great Fire of London How did it begin? What were the implications for the future? How was it controlled?	<b>Writing stories:</b> <b>Communicating</b> - Information using text Recognise and use the special keys on a keyboard	Recorder & on-going singing skills taught throughout the year  Repeating rhythms, melodies, and songs with contrasting sections. Music for special occasions - traditional and Religious Festivals Recorder Work	Focus on - exploring colours, patterns, texture and techniques. Using viewfinders Experimenting and Learning about a variety of methods including photography and collage  Aspects of art - Line and Shape	Greetings. My name. Counting. Transport. Rhymes. Songs People words.	Dance Gymnastics ABC's fundamental movement and sports skills Football  Girls ballet Swimming	Getting on and Falling Out.  Say no to Bullying.  Feelings
<b>Spring 2012</b>		The life and times of Florence Nightingale.  (running the whole term)	<b>Creating Pictures</b> - Use the brush to create joined up lines Draw a perfect shape and fill it in  <b>Finding Information</b> - Navigate a CD-ROM using buttons and search using the menus Search a CD-ROM using the index	Songs exploring animals - how movement is depicted in music. Music about cold times and winter journeys, rhythmic patterns and sleigh bells. Performing repeated patterns and improvisation	Exploration of elements in art including shape, line and colour in natural forms To design and make a collage using textile design and experience fabrics  Aspects of art - Colour and Tone	Colours. Numbers. Shopping.	Dance Gymnastics Unihoc Basketball Rounders  Girls ballet	Good to be me.  Relationships - Me and others
<b>Summer 2011</b>	An island home. Contrasting localities. Physical and human features of places. <b>Similarities and differences of places.</b>		<b>Routes: Controlling a floor turtle</b> - Understand that control devices must be programmed Understand that instructions can be sequences for more complicated tasks.  <b>Questions and Answers</b> - See that graphs have limitations Construct different types of questions Search a Database for answers.	To learn about pitch direction, focusing on songs that have melodies that move up and down. Songs and musical extracts based on transport - speed and rhythm and sound effects.	Explore shape and pattern in buildings Producing printings and rubbings Group work to produce a relief sculpture  Aspects of Art - texture, form and space.	Shopping Food Role plays and songs	Kwik cricket Racket awareness Athletics. Swimming	Changes  Keeping safe and growing up.



## Pre Prep Two – How can parents help

- Looking at examples of plans, maps and atlases.
- Practising 2, 5 and 10 times tables.
- Encouraging writing for enjoyment – keeping a diary, scrapbook etc.
- Keeping a food diary of all types of food eaten in a day.
- Reading.
- Talking about the passage of time in your own lives.
- Looking at and share examples of different animals and basic life processes.
- Continuing to consolidate 2, 5 and 10 times tables, moving on to 4 and 5 times table. Use practical examples.
- Any problems involving handling money and giving change.
- Reading different kinds of poems and rhymes.
- Enjoying nonsense verse and riddles together.
- Encouraging any simple mental maths work involving the 4 rules of number.



# Curriculum Statements for Academic Year 2011 / 2012

## Prep Three

Form Teachers: Miss K. Simpson / Mrs A. Parrish

Term	<b>Literacy - Mrs Moore</b>	<b>Numeracy - Mrs Parrish/Miss Simpson</b>	<b>Science - Mr Hood</b>
	Spoken English is as important as written work and we give considerable time to this.	<i>Mental strategies</i> are taught and practised daily <i>Using &amp; applying mathematics</i> is integral in the curriculum	
<b>Autumn 2011</b>	Spellings - including adding 'ing', words ending 'le', words with able, ible, ble, ple, prefixes un, de, dis, re, pre. Verbs - collecting verbs, comparing verbs, tenses, powerful verbs, function of verbs in sentences. Basic punctuation, commas & inverted commas, investigation of devices used for presenting texts, using awareness of grammar to understand sentences. Stories with familiar settings. Plays - writing play scripts. 'Sense', 'Shape' poems. Fiction and non-fiction texts: identifying main points of a text, report writing.	<b>Number:</b> whole numbers to 1000: place value, sequences, bonds, patterns, partitioning; counting forwards and backwards; vulgar fractions (half, quarter, eighth) of shapes and amounts <b>Calculating:</b> addition & subtraction of TU; multiplication tables: 2, 3, 4, 5, 6 and 10; short division & remainders <b>Data Handling:</b> tables, pictograms, Venn diagrams <b>Measure:</b> time, metric units (including scales) <b>Shape:</b> recognise & describe 2D/3D shapes; understand position and direction	Teeth and eating Characterisation and classification of man made and natural materials. Look at rocks and soil. How they are made and testing their properties. Work will include elements of practical investigations.
<b>Spring 2012</b>	Spellings - including the endings 'er' 'est', adding 'y', making plurals, silent letters, compound words, suffixes ly, ful, less, er. Adjectives - identifying, changing, classifying, experimenting with adjectives. Plurals, collective nouns, person. Story planning. Character portraits. Alternative endings to traditional stories. Instruction writing Writing in shortened forms e.g. notes, lists.	<b>Number:</b> place value, estimating, ordering & rounding to 10/100, <b>Calculating:</b> add and subtract using partitioning; multiples and near multiples of 10 and 100; recognise inverses: add / subtract halve / double; multiply / divide; compare & estimate fractions. <b>Data Handling:</b> tables, pictograms, bar charts; Carroll diagrams <b>Measure:</b> temperature scales and negative numbers; vocabulary of and links between metric units (including money); accurate measuring to nearest half cm <b>Shape:</b> properties and symmetry of 2D and 3D shapes; angles: half and quarter turns	Investigating what plants need in order to grow well Understanding the forces of magnets and springs Design simple experiments and record data in tables and charts.
<b>Summer 2012</b>	Spellings - including words with apostrophes, prefixes, months & seasons, numbers, measurements. Pronouns and noun phrases - identifying pronouns, substituting pronouns for nouns, personal & possessive pronouns, 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> person pronouns. Writing in the 1 <sup>st</sup> person Book review Poetry with sound effects e.g. alliteration Recounts of events experienced Paragraphs Writing summaries	<b>Number:</b> odd & even sequences; equivalent fractions; fractions that make a whole one <b>Calculating:</b> written methods of addition and subtraction; know when to round remainders up or down; multiply by multiples of 10; find change from money; time problems <b>Data Handling:</b> compare data in 2 tables or pictograms; compile tally charts and use to draw bar charts. <b>Measure:</b> read scales to the nearest division or half-division <b>Shape:</b> use a set square to draw 2D shape and compare angles with a right angle	Light and its effects on materials such as producing shadows and rainbows. Investigating colours, how they occur as in rainbows and how it is used both in the natural and man-made world.



# Curriculum Statements for Academic Year 2011 / 2012

Prep Three

Form Teachers: Miss K. Simpson / Mrs A. Parrish

Term	Geography – Mrs Parrish/ Miss Simpson	History – Mrs Parrish/ Miss Simpson	ICT – Mr Hood The skills of ICT are also taught on a cross curricular basis i.e. ICT and RE	Music – Mrs Moore Recorder & on-going singing skills taught throughout the year	Art / DT – Mrs Moore	French – Mr Hood	Latin / Classics Mrs Hutchinson	Italian – Mrs Hutchinson	PE/Games – Mr Ferris	PSCHE – Mr Hood
<b>Autumn 2011</b>	Passport to the world - developing geographical knowledge and understanding of countries around the world	Ancient Egypt. The use of source materials.	Exploring simulations Using e-mail and the internet safely	Listening to and performing music with contrasts. Performing simple accompaniments. Tempo and dynamics. Listening to music for violin and piano. Music of the olden days and drones. Medieval instruments.	Portraying relationships: investigate how paintings, prints, photographs and other images (that include figures) communicate ideas about relationships Composition skills to make a double portrait	Greetings Numbers Classroom instructions and objects	Who were the Romans? Introduction to Latin Greetings Nouns and verbs Myths and legends Gender	Introduction to Italy Alphabet and Pronunciation Greetings Useful words Saying how you are	Football Junior hockey Basketball Fitness Gymnastics Cross country Swimming + after school clubs on a Monday /Tuesday / Wednesday and Friday	Getting to know you Listening and concentrating Feelings Being kind
<b>Spring 2012</b>		What can we learn from those that invaded Britain? A Roman Case Study.  Learning about invaders and settlers and how the Romans came to become settlers in Britain. (running the whole term)	Combining text and graphics Manipulating sound Using Word to produce material for an audience	Musical genres which present stories in music and drama: operas and musicals. Identifying musical structure. Expressing opinions about music. Inventing expressive sounds. Music which re-creates the mood and atmosphere of times past.	Patterns - use of pattern from Celts to modern times Block printing Repeated patterns Stencilling Stippling	All about me: my age, where I live. More numbers Days of the week Weather French alphabet	Introduction of adjectives and gender endings Latin roots of English words	Giving your name and age Numbers to 12 Days of the week The Family The definite article Singular and plural noun endings	Boys tag rugby Girls netball Gymnastics Dance Short tennis + after school clubs on a Monday /Tuesday / Wednesday and Friday	Cooperation Solving problems and resolving conflict
<b>Summer 2012</b>	Investigating our local area - Use and interpret globes, atlases, maps. Use of geographical vocabulary and skills to investigate the local area (running the whole term)		Introduction to databases Recording and retrieving information	Music from around the world. Developing rhythmic skills. Appraising music from other cultures. Music which is descriptive and expressive.	Exploration of sculpture in public buildings and spaces Explore and use shape, form, colour and pattern to make a moquette or model of a sculpture for a site in the school or the local area	My family Days, months and the date Colours Sounds and spellings	Increase knowledge of verbs and verb endings Latin root in English words e.g. Scribit = script, scribble and scribe	Time: o'clock, midday, midnight The weather Numbers to 21 Revision	Athletics Rounders Kwik cricket Swimming + after school clubs on a Monday /Tuesday / Wednesday and Friday	Achieving Changes



## Prep 3 – How can parents help

- It would be helpful if parents could guide children's homework and indicate in the homework diary any areas of difficulty
- Reinforce 2, 3, 4, 5, 6, and 10 times table
- Join a local library and investigate different traditional stories
- Visit museums, which have a focus on the Invaders and Settlers.
- Local History
- Keep a map of the UK and find places of personal interest
- Practice times tables out of sequence
- Investigate Roman legends
- Visit a museum to look at Roman artefacts.
- Visit the old Roman town of Wroxeter / Chester.
- Accessing information using dictionaries, reference books etc.
- Visit a museum to look at Egyptian artefacts.
- Investigate how everyday objects are made and the materials they come from, e.g. visit to Pottery factory.



# Curriculum Statements for Academic Year 2011 / 2012

**Prep Four**

**Form Teachers: Mrs M Moore / Mr D Hood**

Term	<b>Literacy – Mrs Moore</b> Spoken English is as important as written work and we give considerable time to this.	<b>Numeracy – Mr Dawes</b> <i>Mental strategies</i> are taught/practised daily <i>Using &amp; applying mathematics</i> is integral in the curriculum	<b>Science – Mr Hood</b>
<b>Autumn 2011</b>	Spellings - including words with suffixes ment, ness, ic, al, ary, ship, hood, words with double consonants, homophones, regular verb endings, irregular tense changes, nouns/adjectives into verbs. Verbs - collecting verbs, comparing verbs, tenses, powerful verbs, the function of verbs in sentences. Adverbs: classifying, changing, degrees of intensity. Commas & sentences. Story planning. Character sketches. Play scripts. Writing linked to own experience. Newspaper style reports. Instruction writing. Non-chronological reports.	<b>Number:</b> to 10 000; place value, order, partition; patterns and relationships; round to 10, 100 or £1; order negative numbers; <b>Calculating:</b> add & subtract ThHTU; use 2, 3, 4, 5, 6 and 10x tables; use a calculator; find fractions: that make 1; of amounts; recognise equivalent fractions, write 10ths & 100ths as a vulgar and a decimal fraction <b>Data Handling:</b> Carroll diagrams; collect, organise, present and interpret data <b>Measure:</b> convert between units, 12 / 24H clock; timetables; identify points on a scale; <b>Shape:</b> properties of 2D/3D shapes; lines: horizontal, vertical and diagonal; identify position on a grid	Moving and growing The skeleton, muscles and joints Building a simple circuit and investigating electrical conductors and insulators
<b>Spring 2012</b>	Spellings - including words with endings f, ff, fe, ight, tion, ious, prefixes a, ad, al, ass, att, aff. Adjective -, similes, comparative and superlative. Apostrophes for possession and contraction. Word order. Connectives Story settings. Note making. Filling out brief notes into connected prose. Collecting information and presenting it in simple formats. Writing explanations.	<b>Number:</b> place value, estimating, ordering & rounding to 10/100, <b>Calculating:</b> the 4 operations: written methods; multiply by 10/100 & multiples of 10/100; 7x 8x tables; one and two-step word problems; improper fractions; vulgar/decimal fraction equivalence <b>Data Handling:</b> show identical data on two graphs with different scales <b>Measure:</b> read scales with small divisions accurately; draw/measure to the nearest mm; <b>Shape:</b> 2D symmetry; make 3D shapes from 2D drawings; draw nets; find perimeter of irregular shapes; use the 8 compass points to give directions; make 90/180/360° rotations;	Habitats - how it provides organisms and how animals depend on plants or other animals for food Examination of forces of friction through up thrust and air resolution Practical experiments re frictional forces
<b>Summer 2012</b>	Spellings - including words with v, k, wa, wo, ss, ough, ear, ight, ice, ou, au, compound words, useful words, suffixes ible, able, tion, sion. Verb endings. Pluralisation. Colons and semi-colons. Hyphens and dashes. Stories with dilemmas. Poetry in different forms. Persuasive writing.	<b>Number:</b> develop number sequences; order fractions; find fractions of quantities; ratio and proportion <b>Calculating:</b> arrays; double/halve; 9x table <b>Data Handling:</b> collect, organise and present own data; interpret others' data <b>Measure:</b> read scales to the nearest division or half-division; capacity units; timetables <b>Shape:</b> draw polygons accurately; cuboid nets; compare angles; area and perimeter	Solids and liquids Substances that behave like liquids Melting and solidifying Keeping warm Properties of materials as thermal conductors and insulators Warm liquids and cool solids



# Curriculum Statements for Academic Year 2011 / 2012

## Prep Four

## Form Teachers: Mrs M Moore / Mr D Hood

Term	Geography – Mrs Parrish/ Miss Simpson	History – Mrs Parrish/ Miss Simpson	ICT - Mr Hood The skills of ICT are also taught on a cross curricular basis i.e. ICT and Science	Music – Recorder / on-going singing skills taught all year	Art / DT – Mrs Moore/Mr Hood	French – Mrs A Hutchinson/ Mr Dawes	Latin / Classics Mr Hood	Italian – Mrs Moore	PE/Games – Mr Ferris	PSCHE – Mr Hood/Mrs Parrish/ Miss Simpson
<b>Autumn 2011</b>	Weather around the world - study of different climates and the relationship between tourism and the weather.	Tudors through Henry VIII and his wives Tudors - names, family, life, education, health, rich and poor.	Writing for different audiences Effective communication Using repeated patterns to develop images	Develop shape, structure and form in music. Listen to and recognise 2 or 3 part structures in songs. Maintain individual singing parts. Listen to songs about different winter festivals.	Observational drawing skills using a variety of media Mixing colours to produce shades and tone Techniques to create different textures with paint using influences from artists Surrealism	Pets Revision of numbers Festivals More Sounds / Spellings	Roman Baths Staying Healthy Revision of adverbs / imperatives Life in the Roman Army Preposition	Numbers to 31 Months and seasons The date Giving your birthday	Football Junior hockey Basketball Gymnastics Fitness Cross country Swimming + after school clubs on a Monday /Tuesday / Wednesday and Friday	Getting to know you Listening concentrating Feelings Being kind
<b>Spring 2012</b>		World War II - life for children. (running the whole term)	Branching databases Collecting and presenting information - questionnaires and pie charts	Listen to and appraise music. Identify shapes in notation. Distinguish between music which has a beat and music which does not. Discuss music and rhythm. Different timbres Accompaniments to songs. Melodic shapes in music.	Exploration of the design of chairs Designing their own chairs using designs from the past and in other cultures as inspiration	Telling the time: hours, morning & evening; time of day Further numbers Happy Birthday!	Jewellery, clothes and cosmetics from Roman Britain conjunctions	Indefinite & definite article Nouns Colours Classroom objects Saying where you live: address, countries, nationality Numbers to 40 Celebrations	Boys Tag Rugby Girls Netball Gymnastics Dance Short tennis + after school clubs on a Monday /Tuesday / Wednesday and Friday	Cooperation Solving Problems and Resolving Conflict
<b>Summer 2012</b>	Village Settlers.  What makes a settlement and a village e.g. location, natural resources.  (running the whole term)		Modelling effects on screen	Preparation for the summer concert. To develop effective singing skills. To develop awareness of dynamics.	Journeys - aboriginal art, journeys into space, TV, graphics, bridges Printing and 3D work.	Country names Pronunciation and geographical locations of towns and cities Visiting places Points of the compass	Deaths and Burials Concepts of subject / object Roman Religion Gods / Goddesses Grammar revision	Pets Plural nouns Counting to 100 Telling the time to half past, quarter past/to Revision	Athletics Rounders Kwik cricket Swimming + after school clubs on a Monday /Tuesday / Wednesday and Friday	Achieving and Changes



## Prep 4 – How parents can help

- Visit a museum to look at how WWII affected children and Tudor artefacts
- Using measurement at home – estimating and measuring articles around the house
- Practise tables
- Use a dictionary to find the meanings of new words encountered whilst reading
- Read historical stories

### **Encourage your child to:**

- *Record methods used in Maths problem solving and to check answers by using equivalent calculations.*
- *Learn 6, 7, 8 and 9 times tables with equivalent division facts.*
- *Read fantasy, sci-fi stories, poetry from other cultures use and non-fiction books to extract information.*
- *Practise using a dictionary, learn spellings using look, learn, cover, write and check method.*
- *Start to keep a note of spellings in a personal spelling journal and practice neat joined handwriting.*
- *Research information for Science, History and Geography.*
- To share stories with moral issues and dilemmas.
- To visit a library for reference books on History and Geography topics
- Use the internet, if available, for research.
- Visit a Tudor house e.g. Ford Green Hall



# Curriculum Statements for Academic Year 2011 / 2012

**Prep Five**

**Form Teacher: Mr A. Dawes**

Term	<b>Literacy - Miss Buttery</b> Spoken English is as important as written work and we give considerable time to this.	<b>Numeracy - Mr Dawes</b> Includes Development of mental strategies throughout the year	<b>Science - Mr Hood</b>
<b>Autumn 2011</b>	Reading and evaluating a wide range of novels, poetry and play scripts, news reports and instructional texts. Story structure, points of view and characterisation Dialogue, verbs, adverbs and speech Synonyms, idioms and suffixes Spelling - mis spelt words and spellings from word patterns, lists etc To develop critical awareness in proof reading, editing and commenting on their own work as well as others.	Place value - including portioning, ordering and rounding decimals Addition and subtraction including decimals Recalling multiplication facts and extending them Multiplication and division Visualising 2-D and 3-D shapes Handling Date- collecting, collating and organising data Finding the mode Length, Mass and Capacity Coordinates Time Fractions and Decimals Solving problems throughout all areas	Keeping healthy Human body Nutrition Digestive system Investigation of gases around us
<b>Spring 2012</b>	Reading and evaluating a range of traditional stories, myths, legends and fables taken from different cultures. Longer classic poetry including narrative poetry. Studying spelling patterns, onomatopoeia, explanations, homophones, comas, nouns, verbs, pronouns, antonyms, doubling final consonant, sentence construction, ambiguity, non-chronological reporting and homographs. Describing and classifying and introducing all these concepts into written work. To plan, edit and write extended stories following different literacy styles	Place value - including decimals Problem solving for addition, subtraction, times and division Exploring patterns of numbers and shapes 2D and 3D shapes Nets of 3D shapes Constructing tables and graphs to represent data Probability Measurement, decimals and fractions Reading scales Lines Fractions, decimals and percentages	Relationship of space, earth, sun and moon Seasons and phases of the moon Changing sounds How sound is heard and travels How pitch and loudness can vary
<b>Summer 2012</b>	Studying a range of stories and poems from different cultures Discussing story settings, characters, ways of life and points of views Evaluating emotions in choral and performance poetry Reading and discussing adverts, leaflets and persuasive writing such as fox hunting letters. Using texts to stimulate children's own letters to persuade and argue. Proof reading and planning book reviews Punctuation, commas, apostrophes for contraction, agreement between parts of sentences, phrases, clauses, prepositions and connectives Unstressed vowels in polysyllabic words, spelling patterns, transforming words using negatives comparatives and parts of speech	Place value Refining written methods of addition, subtraction, times and division Problem solving Lines of symmetry Reflections and translations Estimating, drawing and measuring angles Time and timetables Fractions, decimals and percentages	Life cycles of animals and humans Investigating changes of state and the processes which cause them



# Curriculum Statements for Academic Year 2011 / 2012

**Prep Five**

**Form Teacher: Mr A. Dawes**

Term	Geography – Mrs Parrish/Miss Simpson	History– Mrs Parrish/ Miss Simpson	ICT – Mr Hood <small>The skills of ICT are also taught on a cross curricular basis i.e. ICT and Science</small>	Music – Mrs Moore <small>Recorder &amp; on-going singing skills taught throughout the year</small>	Art / DT –Mrs A Hutchinson/Miss Tomkinson	French – Mrs A Hutchinson	Latin / Classics – Mr Hood	Italian – Mrs Moore	PE/Games - Mr Ferris	PSCHE – Mr Dawes
<b>Autumn 2011</b>	Exploring a local environment issue  Should we build a car park on the Brothers Lawn?	Who were the Ancient Greeks?	Graphical modelling using objects and layers Analysing data and making complex searches	Understanding musical texture - weaving melodies. Singing in rounds and maintaining an independent part. Celebrating Christmas Victorian-style. Christmas traditions and musical instruments.	Still life Look at still life pictures for tonal qualities Historical influence of the Dutch genre i.e. Blake, Chardin etc Explore the use of sketching using pencils and pastels Experiment with mixing colours to produce tones and shades	Telling the time School subjects Timetables Revision	Leaving Britain behind. Use of archaeological evidence in finding out about the past.	Revision Numbers to 100 Saying where you live: address & telephone number Telling the time with minutes	Basketball Gymnastics Fitness Cross country Football Mini hockey + after school clubs on a Monday /Tuesday / Wednesday and Friday	New Beginnings Feelings
<b>Spring 2012</b>		The Victorians Queen Victoria Family life and childhood Contrast country and town life  The Victorians Factory and Mine work Work of Dr Barnado and Lord Shaftesbury Schools Leisure Clothing Food (running the whole term)	Introduction to spreadsheets Evaluating information	Forming melodies from chords. Music from the Caribbean and Greece. Singing in parts. Music of different European countries. Famous European composers. Techniques used by composers to structure their music.	Containers - looking at different containers from Ancient Greece to Contemporary artists	Asking for drinks and snacks Using Euros Dates / Names of Festivals Further Christmas vocabulary	The Roman army organisation and roles Food and trade in Roman times.	Clothes Adjectives of colour & size Subject pronouns The verb 'Portare' More animals	Gymnastics Dance Mini tennis Boys mini rugby Girls netball Swimming + after school clubs on a Monday /Tuesday / Wednesday and Friday	Going for Goals Me and Others Keeping Safe
<b>Summer 2012</b>	Water and its supply around the world Importance of clean water How clean water is supplied Water use at home compared with that is less economically developed countries Using Ordinance Survey Maps and compasses (Running the whole term).		Controlling devices using Flowol Monitoring environmental conditions and data logging	Music of the East and West. Musical links between different cultures. The pentatonic scale. Drones and ostinati. Singing songs with lively rhythms and catchy tunes. Inventing and performing rhythmic accompaniments.	Theme is Textiles - African prints, Indian textiles, Oceanic artefacts, drawing into print, appliqué, weaving natural materials. Victorian games - investigate, design and make	Parts of the body Sports Questions about sport Applying new concepts and structures	Celebrations the Saturnalia. Consolidation of Grammar.	The body Sport Revision	Rounders Kwik cricket Athletics + after school clubs on a Monday /Tuesday / Wednesday and Friday	Relationships Growing Up



## Prep 5 – How parents can help

- Supervising and signing homework
- Visiting museums (for example The City Museum to look at Victorian shops and artefacts)
- Using local libraries to find books on any of the topics listed in the Autumn Term Curriculum e.g. Rivers
- Read other books by the authors we are focusing on
- Look at maps or atlases and find the UK and Europe in relation to other European countries and continents respectively.
- Visit a museum with a focus on the Victorian period eg Wigan Pier, Gladstone Pottery etc.
- Use an atlas to find the main European rivers.
- Use a daily newspaper to find temperatures around the world.
- Read other books by Aesop, Lord Tennyson, especially older poetry and myths and legends
- Visiting museums – Victorian studies, taking children on a visit to do with the summer project.
- Using local libraries to find books on Projects for the Summer Term.
- Reading other books on the authors mentioned for the Summer Term.
- Studying maps on European countries.



# Curriculum Statements for Academic Year 2011 / 2012

**P6**

**Form Teacher: Mrs A Hutchinson**

Term	<b>Literacy – Mrs A Hutchinson</b> Spoken English is as important as written work and we give considerable time to this.	<b>Numeracy – Mr Dawes</b>	<b>Science – Mr Hood</b>
<b>Autumn 2011</b>	<p>Experience of a variety of reading material and to prepare criticisms</p> <p>Identification of why and how a text affects a reader</p> <p>Summary of a passage or text</p> <p>Writing own poems</p> <p>Biography and autobiography</p> <p>Use of style and conventions of journalism to report on events</p> <p>Letter writing</p> <p>Spelling rules revised</p> <p>Grammar and punctuation awareness</p>	<p>Development of mental strategies</p> <p>Place value including partitioning, ordering and rounding decimals</p> <p>Negative numbers</p> <p>Multiplication and division of decimals</p> <p>Problem solving addition, subtraction, times and division and money</p> <p>Sequences</p> <p>Prime numbers</p> <p>2D and 3D shapes and their properties</p> <p>Data handling - collecting, selecting, processing and interpreting data</p> <p>Constructing charts and graphs</p> <p>Finding averages</p> <p>Length, Mass and Capacity</p> <p>Area and perimeter</p> <p>Fractions and decimals</p>	<p>Methods of measurement and scientific technique</p> <p>Light shadows and reflections</p> <p>Sound, vibrations, pitch, volume and absorption</p> <p>Electricity, building circuits, series and parallel, using switches</p> <p>Micro organisms and their uses in medicine and cookery</p> <p>Humans as organisms</p>
<b>Spring 2012</b>	<p>Authorial techniques to show passage in time</p> <p>Paragraph structures</p> <p>Different genres</p> <p>Poetry - the use of rhythm, rhyme and assonance</p> <p>Different genres</p> <p>Comprehension</p> <p>Spelling strategies</p>	<p>Place values</p> <p>Mental strategies for multiplication and division sequences</p> <p>Prime numbers, factors, sequence numbers</p> <p>Lines - 2D and 3D shape</p> <p>Data Handling - Construct and interpret charts</p> <p>Probability</p> <p>Measurement</p> <p>Calculator skills</p> <p>Angles</p> <p>Coordinates - Reflection, translation, rotation</p> <p>Fractions, decimals and percentages</p>	<p>Motion and gravity</p> <p>Forces - directional and unbalanced</p> <p>Space, sun, moon, stars and solar system</p> <p>Reversible and irreversible changes</p> <p>Separating mixtures</p> <p>Planning fair experiments to test hypotheses</p>
<b>Summer 2012</b>	<p>Evaluating the styles of selected authors. Comparing and contrasting their styles of selected authors. Comparing and contrasting their styles, strengths and weaknesses and appeal to the reader.</p> <p>Thematic poetry and evaluation of poet's style</p> <p>Development of higher order reading skills - skimming, scanning and research skills</p> <p>Preparation for summer concert (drama)</p> <p>Development of speaking skills</p> <p>Looking at information books related to WWII and Britain at War.</p>	<p>Solving multi-step problems</p> <p>Revising written methods for calculations</p> <p>Algebra</p> <p>Averages</p> <p>Measurement and scales</p> <p>Fractions, decimals, percentages</p>	<p>Planet science</p> <p>Forensic science project investigations</p> <p>Ecology project in habitats in the local environment</p> <p>Independence and adaptation - looking at how animals have evolved to suit environment.</p>



# Curriculum Statements for Academic Year 2011 / 2012

P6

Form Teacher: Mrs A Hutchinson

Term	Geography – Mrs A Hutchinson	History – Mrs A Hutchinson	ICT – Mr Hood The skills of ICT are also taught on a cross curricular basis i.e. ICT and Numeracy	Music – Mrs Moore Recorder & on-going singing skills taught throughout the year	Art / DT – Mrs S Hutchinson/Miss Tomkinson	French –Mrs A Hutchinson	Latin / Classics - Mr Hood	Italian – Mrs Moore	PE/Games – Mr Ferris	PSCHE – Mrs A Hutchinson
<b>Autumn 2010</b>	Features of rivers and their effect on the landscape Rivers in the UK and abroad i.e. The Nile Discussion work on the aspects of man's intervention on the environment	Exploring the Indus Valley Civilisation	Multimedia authoring and PowerPoint  Using the internet and databases to handle large data	Metre in 3. Improvising a tune in $\frac{3}{4}$ (waltz time). Mood, tempo, dynamics, intervals, texture and timbre. Melodies. Discussing opinions in music. Singing in 5 parts. Descants. Harvest and Christmas songs.	Revise colour mixing Primary and secondary tones of colour Work with line, tone, sketching still life Examining movement in Art Proportion and oval figure drawing Expression in portraits and colours	Clothes Vocabulary Adjectives - colour / size Present tense Of known - 'er' verbs Reading longer passages Comparing pounds and euros Opinions about clothes	Babies and young children in Roman times. More on the imperative. Seafaring.	Revision The present tense of regular verbs School	Basketball Gymnastics Football Mini hockey + after school clubs on a Monday /Tuesday / Wednesday and Friday	Getting on and falling out Feelings Me and Others
<b>Spring 2011</b>		Studying the life of a famous person- John Lennon (running the whole term)	Spreadsheet modelling using Excel Using the internet and databases to handle large data	American influences and the blues. Italian terms for dynamics. 3 part singing. Composing in the blues style. Song structure.	Designing and making headdresses for the character of a story, using a range of textiles and other materials	Local names / places Simple directions Using new phrases A guide booklet Reading longer passages Using language creatively	Tenses and compound verbs. The importance of hunting in Roman times. Slavery.	Food & drink At the café Paying with euros The home Combining the preposition 'in' with 'the'	Dance Mini tennis Boys mini rugby Girls netball Swimming + after school clubs on a Monday /Tuesday / Wednesday and Friday	Good to be me Keeping Safe Growing Up
<b>Summer 2011</b>	Mountain environment Understanding where and how mountains are formed Investigating the effect of mountains on the climate (running the whole term)		Control and monitoring robots Using the internet and databases to handle large data	Preparation for the summer concert. To develop effective singing skills To develop awareness of dynamics.	Art in the 20 <sup>th</sup> Century including Kadinsky, Klee, Magnette, Lowry, Picasso, Dali, Hockney and Warhole. Work of Clarice Cliff Landscape work, shape, form, space, colour, texture and pattern to communicate ideas in painting.	Travel to a francophone Location Assessing information Understanding letters Finding locations Cultural Awareness Transferring to KS3	Roman building and construction, temples arches and other public works.. Marriage in Rome. Revision and consolidation of grammar.	Describing yourself Adjectives for appearance & character Present tense verbs 'essere' 'avere' Reading & translating texts Letter writing	Rounders Kwik cricket Athletics + after school clubs on a Monday /Tuesday / Wednesday and Friday	Growing Up Cont'd Changes



## Prep 6 – How parents can help

- Encouraging the use of a dictionary to check words
- Check presentation of homework and sign
- Encourage your child to be aware of current affairs by reading a newspaper
- Visit a museum to look at displays linked to the History topics
- Encourage your child to read as widely as possible. Responses to books read at home (which are not school-based) can be recorded in the Reading Diary
- Encourage your child to use a dictionary to check words.
- Check presentation of work.
- Encourage research about this term's History and Geography topics.
- Opportunities for map reading
- Structured revision
- Information about their family and relatives during World War II.
- Visit an art gallery to look at the work of 20<sup>th</sup> Century artists.