



CURRICULUM STATEMENT FOR SPRING TERM 2012 (RECEPTION CLASS)

In the Reception Class, the children follow a programme of learning following the aims and principles of the Early Years Foundation Stage as detailed in the 'Early Years Statutory Framework' document. Activities are planned to cover the six curriculum areas and the classroom is arranged into different learning areas. Children will learn by exploring and through play opportunities planned both inside and outside. Much of what the children do is of a practical nature.

For part of the day, the children will participate in teacher led activities. These activities will be differentiated to suit the needs of individual children or small groups. The children will also be given the opportunities to participate in activities, which they initiate themselves.

During the first half term our topic is 'wildlife', and we will change the focus to 'people who help us' during the second half term. Within these topics we will cover the following areas:


Personal and Social Development

- Feelings and caring for others
- Developing social skills
- Independence in changing for PE
- Managing personal hygiene
- Expressing Needs
- Pride in work

Communication Language and Literacy



- Development of letter recognition, recall and letter formation and linking these to sounds
- Development of reading skills and an enjoyment of books through individual reading and whole class activities
- Regular opportunities to practise emergent writing and participate in guided writing sessions
- Development of language and vocabulary skills

Problem solving, Reasoning and Numeracy

- Counting to 20 and beyond
 - Counting in two's and ten's
 - Recognising and writing numerals to 20
 - Estimating quantities
 - Comparing length, height, size and weight
 - Investigating the properties of 2D and 3D shapes
 - Development of mathematical language e.g. more/less, bigger/smaller, tallest/shortest
 - Using money in play situations and identifying different coins
 - Exploring time and sequencing days of the week
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Knowledge and Understanding of the World



Sand and water play
Exploring textures and materials and their uses
Winter and Spring
Animals and their habitats
Cooking and baking
Familiarisation with the computer, keyboard and mouse





Physical Development



Using tools, construction and malleable materials (scissors, paint, brushes, dough, crayons, construction kits)
Development of fine motor skills (weaving, threading, cutting)
Using small and large equipment (balls, bats, ropes, climbing apparatus and wheeled vehicles)
Keeping healthy
Movement to music
PE lesson with Mr Ferris focusing on fundamental movement and co-ordination





Creative Development



Dance lessons with Miss Jayne
Printing
Making patterns
Junk modelling
Collage work
Mixing colours
Exploring malleable materials
Role-play
Singing and playing musical instruments





Religious Education



Being a part of God's family and the school family
Baptism
People who help us
Lent
Bible stories
Prayers



French



Counting to ten
Simple phrases e.g. hello, goodbye, how are you?
Stating their name and where they live



Miss J. Kimberley
Foundation Stage Teacher

