

CURRICULUM STATEMENT FOR AUTUMN TERM (A) 2011/2012 (NURSERY CLASS)

Dear Parents,

Welcome to our nursery family. We have lots of activities planned for the children this half term and below is a brief outline of our curriculum. We do differentiate activities according to the abilities and skills of individual children. This means that those children in their second nursery year will not repeat activities from last year,

<p>Personal, Social & Emotional Development: We shall be helping the children to get ready before and after PE and also to put on/take off their coats. This will encourage them to be independent in following part of our nursery daily routine. We will also be playing turn taking games in order to develop friendships and social skills.</p>	<p>Communication, Language & Literacy: In order to promote the children's awareness and understanding of phonics we follow the Letters & Sounds programme. We begin with a 'listening walk' and playing games that will encourage the children to practice listening. As we progress we play rhyming and sound games and we will also be introducing the children to the concept of initial sounds in words.</p>	<p>Problem Solving, Reasoning and Numeracy: Numbers as labels for counting will be one of our themes here. The children will be provided with activities designed to help them recognise, name and match numbers. As we progress we will be using 1:1 correspondence to promote accurate counting skills and to match number to quantity.</p>
<p>Knowledge/Understanding Of the World: We begin here by making brick rubbings to use in a class display. This will help the children to think about simple patterns. We will also take a walk around the local area to observe the changes as autumn progresses. RE: God the Creator of the World is the theme here and also Harvest.</p>	<p>Physical Development: In order to help the development of the children's fine motor skills we will be using clay to make a model hedgehog. During PE lessons the children will be playing command games such as 'Traffic Lights' and 'Baked Beans'. These games encourage the children to move imaginatively as they try to negotiate space safely.</p>	<p>Creative Development: We will be using paints and marbling inks in order to investigate what happens when colours are mixed. Imaginary play is an important part of a child's development and to promote this we will encourage all of the children to take part in both adult-led and child-initiated role play.</p>

Other information

A number of our directed activities take place outdoors and we also operate a 'free-flow system where the children choose to play indoors or outdoors whatever the weather. Therefore all children need to have a warm, waterproof coat in school every day. We really appreciate your help with this as it is important that all of our activities are enjoyed by all of the children.

Please ensure that all of your child's school uniform, PE kit and coats are labelled with your child's name.

There is a notice board for parents in the nursery. Please do look here as we pin up the nursery dinner menu and also the daily activity plan for your information.

Our themes for this half-term are Nursery Rhymes/Autumn and Harvest.

Resource Request

Old pots/pans to hang outside and use as percussion instruments
Crocery – plates, cups, saucers etc. – to give our Home Corner a more 'realistic' feel.

Many thanks

Mrs. Taylor